

Gorman ISD

District

Improvement Plan

2008-2009

Mission Statement

“Attaining Excellence and Equality In Achievement”

District Goals

2008-2009

Goal One: All students will achieve their full educational potential.

Objective one: Students will perform at the following levels on the Academic Excellence Indicator System.

Objective two: To enhance the overall learning environment for all groups of students.

Objective three: Special activities will be presented through the school year which will assist students in developing and understanding and appreciation for the fine arts and our cultural heritage.

Goal Two: To encourage regular attendance of all students to better enhance the learning environment.

Objective one: To maintain ADA to the 97% percentile.

Goal Three: To have no significant change in the annual student dropout.

Objective one: The annual student dropout rate will be at 1% or below for all student categories.

Goal Four: Parents and community personnel shall be full partners in the educational process of the district.

Objective one: The number of parent volunteers at each campus will increase.

Objective two: Parents and community personnel will be informed and be active partners in the educational process.

Goal Five: Gorman ISD will provide a supportive, safe, violence free and disciplined environment for its students so they may become self-assured, productive adults.

Objective one: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

Goal Six: Gorman ISD will provide an exemplary program for students in Special Education.

Objective one: Various methods, approaches and programs will be utilized to avoid over representation of students in special education.

District Site Base Team

Parent –	Julie Clark	
Community Member –	Cliffa Vaughn	
Business –	Shanda Morrison	
Professional Staff – Elem.	Dianne Casey	Nana Vaughn
Professional Staff- HS	Deborah Sanchez	Sandra Porter
Paraprofessional	Sammye Mauney	
Paraprofessional	Maribel Garcia	
District Level-Counselor	Susie Hampton	Chairperson
Campus Principal-Elem.	Mary Reeves	
Campus Principal-HS	Rick Panter	
Superintendent	David Perry	

Funding Sources for Special Populations

2008-2009

Funding based on entitlement and TEA State Funding Template

<i>Area</i>	<i>Funding</i>
Title I – A	98,611
Title I-C (Migrant)	4,762
Title II-A	18,419
Title II D	SSA
Title V	SSA

Title VI	18,649
Pre-K Grant	27,562
Bilingual	9,195
CATE	97,158
Special Education	265,246
Gifted	8,650
State Compensatory	231,519
High School Allotment	27,461

GISD Summary

Gorman Independent School District services students in grades Pre-K > 12. The staff includes 70 employees consisting of one superintendent, two campus principals, a counselor shared by both campuses, 39 teachers, and 11 paraprofessionals, 6 secretaries, 3 custodians, 3 maintenance staff, 4 cafeteria employees and a number of part-time employees.

Gorman ISD serves as the fiscal agent for the East End Special Education Cooperative. GISD also is a member of a number of shared service arrangements with ESC 14 and surrounding school districts. The District is also a member of the Big Country Media Cooperative.

The enrollment for GISD is approximately 371. The student population mirrors the community and many rural west Texas areas. Sixty-eight (+) percent of the students who attend GISD are labeled economically disadvantaged. Hispanic students make up 35% of the population.

The GISD Board of Trustees develops a set of goals annually. The District's and Campus' Site Base teams produce goals and plans respectively.

The District strives diligently to serve every student. Special needs students receive multiple services. The District provides a quality Special Education Program. Students have the opportunity to enroll in a number of Career and Technology courses. Student who struggle with the curriculum are provided with a number of opportunities for remediation. Tutorials are scheduled by the teacher and both campuses are implementing after school programs. The District hosted extended day programs. All elementary teachers are required to have their ESL certification and the secondary schedules ESL classes for those who need assistance.

Students perform well on the TAKS tests. The special populations' scores are at the top of the mark and can be referenced in the District and Campus Plans. The drop out rate for GISD is zero and the attendance rate is consistently at the 97% marker. The District recognizes the need after reviewing the test results to address math, science, and writing at all grade levels. In addition, the district is making efforts to improve students' scores on the ACT and SAT.

Parents are supportive of the Districts efforts to educate their children. Volunteers provide a variety of services and can be seen on campus daily.