

Maxfield Elementary
Campus Improvement
Plan
2009-2010

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: One

All students will meet Adequately Yearly Progress of No Child Left Behind.

Summative Evaluation:

TAKS, needs survey, SBDM

Annual Performance Objective One: Students will perform at the following levels on the Academic Excellence Indicator System.
Math 85% Writing 85% Reading 85% 5th Grade Science 85%

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 1 T.C. 2 1. Devise a plan to emphasize student grammar and writing skills.	TAKS, Objectives, TEKS, Vertical & Horizontal Alignment, ESC, TAKS, Teacher collaboration	Teachers	08/24/09-05/28/10	Formative Evaluation Improve writing scores.
T.C. 10 T.C. 2 S. C. 7 2. Student Success Initiative: Accelerated Reading Instruction and Math Instruction Program: Assist low performing students in K-3 and 4-6.	Accelerated Funds SCE funds Herman Method SRA Read Naturally Study Island	Teachers, Ms. Carlton, Ms. Johnson \$39,650.00 Ms. Bussell \$24,070.00	08/24/09-05/28/10	Students work and TAKS End of Year Evaluation

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T.C. 10 T.C. 2 T.C.1 T.C.8 3. Enhanced the curriculum by the use of technology. These programs will be used to evaluate performance in reading and math Star Testing, Accelerated Reading, Orchard Software, and Accelerated Math for Grades K- 6 th . Herman Method Study Island = \$810 for 4 th and 5 th Tango \$ 1,456.50 for K, 1 st , 2 nd	ARI funds Technology funds	Ms. Underwood Ms. Carlton Teachers Melissa Whitten Diane Casey = \$18,246.65 Teachers	08/24/09- 05/28/10	Students work TAKS Reading scores Math scores

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4. Enhance Special Education by the use of Technology	Additional Computers, Software Programs, Alpha Smart Local funds, special education funds	Resource Teachers Classroom Teachers Technology aides	08/24/09-05/28/10	Purchase computers and software Formative Evaluation
T.C. 1 T.C. 8 T.C. 2 5. Disaggregate TAKS scores at the campus level to target student populations requiring additional preparations Migrant, ESL, Hispanic, Anglo, Economically Disadvantaged, G/T, Male, Female	TAKS Data Campus Meeting TAKS workshops TAKS Disaggregation Class Size Reduction AEISIT, ESC 14, Curriculum Co-op	Ms. Reeves, and Teachers Region XIV	08/24/09-05/28/10	TAKS

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
6. Continue Accelerated Reading Program	PTO Fund raisers Library Funds Accelerated Reading Funds Renaissance Subscription \$1399 Study Island	Ms. Reeves, Ms. Bussell Ms. Cole ESC 14	08/24/09-05/28/10	Program test results, additional books Library circulation reports
T.C. 2 7. Utilized peer tutoring to provide additional assistance.	Materials specified to tutorials	Ms. Reeves Ms. Byrd	08/24/09-05/28/10	Lesson Plans, Schedule

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
8. Expand inclusion of Special Ed. Students in the Regular classroom.	Staff meetings, curriculum materials, Title I ARD meetings 504	Ms. Reeves, Resource Teachers, Classroom Teachers Sp. Ed Aides	08/24/09-05/28/10	Lesson Plans, Schedule, IEP, ARD meetings
T.C. 2 T.C. 9 9. Assist low performing students with manipulative and computer programs	Manipulative hardware, software, classroom activities, Universal Translator, Saxon manipulative, Accelerated Reading, Initiative, STAR test Study Island	Ms. Reeves, Teachers Technology aides	08/24/09-05/28/10	Lesson Plans and TAKS Results

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 4 T.C. 2 10. Attend staff development for special populations to keep informed of innovative trends and remain in compliance with current laws and regulations.	Registration Fees, East End CO-OP seminars, Title VI, ECS, At risk, Dyslexia, ESL, GT, Migrant, Special Ed, NCLB, AYP funds	Ms. Reeves, Teachers	08/24/09-05/28/10	Registration, ESC XIV Attendance forms
T.C. 9 T.C. 10 11. Target individual needs of special education students in planning an appropriate educational plan	Assessment, Reports, Schedules ARD meetings Modifications, IEP's ARD Training Update	Diagnostician, Ms. Reeves, Resource Teachers	08/24/09-05/28/10	Schedules, Assessments, Behavioral Management Plans, ARD meetings

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 10 T.C. 9 T.C. 2 12. Identify and serve migrant students.	Migrant funding (Smart) Migrant ESC	Ms. Reeves, Ms. Casey, Ms. Sanchez	08/24/09-05/28/10	Improved TAKS scores
T.C. 5 T.C. 2 13. Give parents guidance in helping their children with curriculum, and dispense information on services, laws, guidelines, rules and resources available.	Meetings with Parents, Newsletters, Title VI, Video Training on ARD committee, Decision-making process, Video Training on Parenting Region XIV Parenting Workshops	Program Coordinators, Ms. Reeves, Resource Teachers – Diagnostician Counselor – Mrs. Byrd	08/24/09-05/28/10	Parent contact, ARD meetings, newsletters

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 4 T.C. 3 14. Teachers will teach the appropriate TEKS for each grade level and course.	Copies of TEKS Region XIV	Teachers Classroom & Special Ed. Technology aides	08/24/09-05/28/10	Lesson Plans and teacher edition of textbooks
T.C. 3 15. Teachers will attend workshops on TEKS in their subject area.	Title II Title VI Local	Ms. Reeves, Teachers	08/24/09-05/28/10	Workshop attendance certificate
16. Direct high speed internet access will continue to be available in elementary classrooms and computer labs.	E-Rate WWTC Local funds	Ms. Underwood Technology Aides	08/24/09-05/28/10	Internet, Lesson Plans

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 2 17. Serve Gifted students through a variety of services and special programs appropriate for gifted learners and in compliance with state regulations.	Workshops, ESC, Pull-out program, Guests speakers, Field Trips	Ms. Matteson, Ms. Reeves	08/24/09-05/28/10	Documentation, Attendance, Schedule Student Products
T.C. 10 T.C. 9 T.C. 2 18. Identify and serve Dyslexia students	Herman Method Accelerated Reading Instruction, ESC training for staff, Conferences	Ms. Gerick Ms. Carlton	August - May	Improved reading skills - reflected in improved grades and TAKS scores

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 10 19. Lower retention rate using Optional Extended Day Program ARI Study Island	OED ARI funds Title I Funds	Ms. Reeves, EDP Teachers, Ms. Bussell	08/24/09-05/28/10	Fewer students retained
20. Math Curriculum will be enhanced	Materials Local funds Silver Burdett Prentice Hall Saxon Math Other Selected resources Region XIV Otter Creek Curriculum Envision Study Island	Teachers Technology Aides	08/24/09-05/28/10	Students work TAKS

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T. C. 2 T.C. 7 T.C. 9 21. Provide accelerated instruction to students who have not passed TAKS.	WorkBooks Test Scores, tutorials Compensatory \$500.00 ESC OEY Study Island	Ms. Reeves, TAKS Teachers Aides	1 st six weeks – 6 th six weeks	TAKS Results, students work
T.C. 10 T.C. 2 22. Raise Score on the TAKS in grades 3-6 and provide tutorials for all students K-6	ESC, TAKS data, Teacher materials K-6 Teachers	Ms. Reeves, Teachers Aides	08/24/09-05/28/10	TAKS Results, students work

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 2 T.C. 9 23. Aides will assist students in reading activities	Read Naturally, SRA, Herman Method Compensatory Funds Computer teacher and computer aide benefits Accelerated Reading Initiatives, Library Study Island	Ms. Reeves, Aides, Teachers Mrs. Cole	08/24/09-05/28/10	Student Test Results Performance
T.C. 4 24. Action Plan for Continuous improvement in the least restrictive environment that incorporates staff development	ESC East End Co-op Train ARD committees, network with other ISD staff and distribute information,	Ms. Gillen, Ms. Reeves, Resource Teachers Sp. ED Aides	08/24/09-05/28/10	Sign in Sheets
T.C. 10 T.C. 8 25. Identify At-Risk students early in school year.	State criteria for at-risk compensatory funds	Ms. Reeves, Teachers, Ms. Burleson	08/24/09-05/28/10	List of students At-Risk

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T.C. 4 26. Align math curriculum to meet TEKS requirement	Region XIV, Title I State TEA WEB site ESC,Purchased TEKS based TAKS materials for all grades (Measuring Up- Buckle Down – Envision Study Island	Ms. Reeves, Teachers	08/24/09-05/28/10	Lesson Plans TAKS Results
T.C. 4 27. Contract with Region 14 ESC for Title I services	ESC Title I School Wide	Ms. Reeves	08/24/09-05/28/10	Student work

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 2 T.C. 7 28. Provide full day Pre-K for all 4 year olds Provide ½ day Pre-K for all 3 year olds	ESC, schedule Title I Funds Pre-K Grant	Ms. Reeves, Teachers, Ms. Gillen Ms. Guthery	08/24/09-05/28/10	Class schedules
T.C. 2 T.C. 7 29. Provide full day Kindergarten for 5 year olds.	ESC Title I Funds Salaries Local Funds	Ms. Scitern, Ms. Reeves, Ms. Grissom	08/24/09-05/28/10	Class schedules

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 T.C. 6 T.C. 7 30. Provide information regarding Kindergarten expectations at annual meeting	Parents and Teachers	Ms.Scitern and Ms. Grissom	08/24/09-05/28/10	Campus District Needs/Evaluation Assessment Kindergarten Screening Test
T.C. 2 31. All students will take a writing assessment on writing designated TAKS date grades 2-6	Writing Prompts Teachers Region XIV	Ms. Reeves, Teachers	08/24/09-05/28/10	Results

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 6 32. Provide information and planning for smoother transitions from Pre-K to K.	Staff Planning Materials for Parents and Students Curriculum Alignment among classes	Teachers Ms. Reeves	08/24/09-05/28/10	Transition Activity Report Enrollment
T.C. 9 33. AEP will be provided for students in need of such services	Administration	Ms. Reeves	08/24/09-05/28/10	Discipline Records Teacher records

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 1 T.C. 2 34. TEKS based TAKS materials will improve school rating from recognized to exemplary and therefore raise Learning index and Mastery Level	TAKS materials for math & reading Accelerated Reading, Initiative, Compensatory funds= Study Island	Teachers Aides	08/24/09-05/28/10	Test Results
T.C. 9 T.C. 4 35. Implement strategies for new TAKS testing requirements with emphasis on Sciences and Social Studies	ESC, TEKS materials, TAKS objectives Study Island Nancy Larson Curriculum	Teachers Linda Welch \$11,00.00	08/24/09-05/28/10	Lesson plans, Test Results

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 T.C. 6 36. Provide information and planning for smoother transitions from 6 grade to 7	Staff Planning Materials for Parents and students Student Day/ Pairing	Teachers, Ms. Reeves, Ms. Byrd	08/24/09-05/28/10	Transition Enrollment
T.C. 3 T.C. 10 37. Provide each grade level with an ESL certified teacher to enhance students needs	Tarleton State University ESC Teacher Certification Class size reduction	Tarleton State University ESC Teacher Certification Class size reduction	08/24/09-05/28/10	Test Scores
T.C. 6 T.C. 3 38. To ensure that all papa-professionals meet requirements by: completing 2 years of study at a higher ED. Obtain an Assoc. Degree or Meet vigorous requirements	ESC Local Colleges Staff Training	Administration	08/24/09-05/28/10	Contracts Certifications
T.C. 3 39. To ensure that all Teachers are certified to teach in Elementary areas and/or certified for special programs, Example, ESL,GT, Pre-K, Special Education, and to decrease the number of unqualified staff.	ESC Local Colleges Staff Training	Administration	08/24/09-05/28/10	Contracts Certifications
40. Track low performing students. Document strategies & services.	Grade Book Benchmark Tests TAKS	Teachers, Ms. Reeves	08/24/09-05/28/10	TAKS Report Cards

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ARD, TAKS, ADA, UIL, AND AR DATA

Annual Performance Objective Two: Students will raise their performance on TAKS Scores five percent.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
1. Learning Resource Centers will include Life Skills Unit	Special Ed funds Local	Ms. Reeves, Resource Teachers SP.Ed. Aide	08/24/09-05/28/10	Resource expenditure listings
T.C. 5 T.C. 1 2. The campus SBDM committee will continue to review course offerings and curriculum.	Curriculum materials, research Accelerated Reading Accelerated Math	Ms. Reeves, SBDM Committee	08/24/09-05/28/10	Recommendations, TAKS scores
T.C. 4 T.C. 5 3. Provide staff training on curriculum alignment, technology, ARD meetings, teacher appraisal, conflict resolutions, violence intervention and other areas as needed.	Meeting ESC, Staff development, Videos	Teachers, Ms. Reeves Cindy Underwood	08/24/09-05/28/10	Attendance and Implementation, sign in sheets

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 3 T.C. 4 4. Provide staff training on curriculum alignment, technology, and teacher appraisal	ESC, Staff development	Ms. Reeves, Ms. Underwood	08/24/09-05/28/10	Attendance and Implementation, sign in sheets
T.C. 3 T.C. 4 5. Provide Staff training on the academic improvement of all students: Technology, Classroom Management, First Aid, CPR, Child Abuse, CPI, TAKS, ARD meetings, School safety, Conflict resolution, Violence resolution, Discipline management	Consultants, Title VI, ESC Title I In-service	Ms. Reeves Mr. Perry	Continuing 08/24/09-05/28/10	Attendance implementation, certificate of completions

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
6. Recognize outstanding UIL academic performance for those meeting the established criteria	Awards, Newspaper, medals, ribbons and certificates for winners Accelerated Math Accelerated Reading	Ms. Reeves, Teachers Ms. Matteson	08/24/09-05/28/10	Assemblies, UIL results
7. Awards will be issued to students for academic achievement. Honor Roll, Perfect Attendance recognition during assemblies. Accelerated Reading store, TAKS scores	Newspaper, prize fund, and local funds	Ms. Reeves, Teachers	1 st six weeks through 6 th six weeks	Assemblies/Awards Honor Roll Report

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 8. Orientation sessions will be conducted for students and parents before TAKS testing	Materials and teacher information Newsletter	Ms. Reeves, Teachers	08/24/09-05/28/10	Sign in Sheets, Meetings
T.C. 1 T.C.7 T.C. 8 9. The Elementary campus will meet each six weeks to review student's attendance, grade, attitudes, accomplishments, etc.	Meeting, grades, materials	Ms. Reeves	08/24/09-05/28/10 Aug.- May	Lesson Plans, Memos, Surveys Attendance Committee Grade Placement Committee Assemblies

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Annual Performance Objective Two: Students will raise their performance on TAKS Scores five percent.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 10. Provide programs strategies for students, Teachers, and parent on conflict resolution, violence prevention, and career education	ESC, videos, All Star Together Against Drugs	Byrd	08/24/09-05/28/10	Surveys
T.C. 1 11. Choose appropriate assessments for students with Disabilities.	Test Materials Special Education materials	Ms. Reeves, Special Educations Teacher, Teachers	08/24/09-05/28/10	Test Results
T.C. 4 12. Train Staff on ARD process update.	ESC, Workshops, In-service, Faculty Meetings	Ms. Reeves, Special Educations Teachers, Teachers	08/24/09-05/28/10	Certificates
T.C. 3 13. To attract high quality and highly qualified teacher. Mentoring programs and incentive pay are provided	Local and State Funding	Administration, Ms. Reeves	08/24/09-05/28/10	Budget
T.C. 10 14. To Enhance the coordination and Integration among Federal, State, and Local services and Programs. These programs will be provided by: Migrant, ESL, Extended Day, At-Risk, ARI, Accelerated Reading, Career Day, Violence Prevention, Job Training, Nutrition, Health Committee	ESC, Local and State Funding, Materials, Staff Training	Ms. Reeves, Teachers	08/24/09-05/28/10	Attendance Enrollment Surveys of Programs Scores on test Discipline Reports

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Summative Evaluation:

Lesson Plans, Meetings, and Field Trips

Annual Performance Objective Three: Four special activities will be presented through out the school year which will assist students in developing an understanding and appreciation for the fine arts and our cultural heritage.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
1. Special Assemblies programs will be presented at the elementary campus	Presentation groups, Drug awareness, Authors, PTO, Festivals Plays-Candy Money	Ms. Reeves, Teachers Ms. Byrd	Seasonal	Assemblies, Attendance, Campus District Needs/Evaluation Assessment
2. Fields Trips will be scheduled to allow students additional Educational experiences.	Transportation, Local Funding, Museums, Musicals, Fossils, Zoos, Omni, Farms, Tarleton Planetarium, Safety City	Ms. Reeves, Teachers	08/24/09-05/28/10	Trips, Lesson Plans

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
3. Enhance the appreciation of fine arts and cultural heritage by attending more plays, operas, and musicals.	Presentations groups, Class presentations, class projects, plays (Tarleton Champs, Cisco) PTO Local funding	Ms. Reeves, Teachers	08/24/09-05/28/10	Lesson plans, videos, books
T.C. 2 T.C. 7 T.C. 9 4. Encourage students to attend tutorial for needed assistance	State Comp.	Ms. Reeves and Teachers	08/24/09-05/28/10	Fewer Failures

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Goal: Two

Encourage regular attendance of all students to better enhance the learning and meet AYP of NCLB

Summative Evaluation:

PEIMS Report

Annual Performance Objective One: To maintain ADA to the 97% percentile.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
1. Emphasize to all staff and students the importance of attendance throughout the year and its relationship to the learning environment.	Staff meeting, incentives, every six weeks, Elementary Activity money	Ms. Reeves, Teachers	08/24/09-05/28/10	Observation, Meetings, Agendas, Attendance Records
2. Perfect attendance will be rewarded each six weeks.	Awards, Local money	Ms. Reeves, Teachers	08/24/09-05/28/10	Classroom awards Needed average Daily Attendance Records

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PEIMS Report

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
3. Award perfect attendance and outstanding attendance for the school year. Grades K-6	Awards Certificates	Ms. Reeves, Teachers	08/24/09-05/28/10	Assemblies Average Daily Attendance
4. Contact parents when student has been absent two or more consecutive days.	Letters, phone calls, conferences, teacher documentation	Ms. Reeves, Ms. Whitten, Ms. Burleson, Teachers	08/24/09-05/28/10	Parent contact logs, letters

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PEIMS Report

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
5. Contact parents as students approach the limit of absences allowed each six weeks.	Correspondence	Ms. Reeves, Teachers	08/24/09-05/28/10	Mail outs, logs, meetings
T.C. 1 6. Disaggregate at the campus level to target student populations requiring better attendance	Material – Data from Region XIV	Ms. Reeves	08/24/09-05/28/10	AEIS attendance reports PEIMS

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PEIMS Report

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Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 10 7. Extracurricular, UIL activities will be available and all students will be encouraged to participate, including special population groups; Migrant, ESL, GT, Dyslexic, Special Ed, At Risk, Hispanics	Supplies, Materials, facilities, transportation	Ms. Reeves	08/24/09-05/28/10	Schedules, UIL try-outs, and Competition Rosters

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

PEIMS Report, SBDM, and campus plans

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 10 T.C. 1 1. Identify at-risk students. Modifications will be based on students needs for learning.	At-risk identification instruments, AEIS reports, OED Benchmark Test	Ms. Reeves Teachers	08/24/09-05/28/10	At Risk List - TAKS Scores, Drop-out Rate
T.C. 9 2. Utilize peer assistance and students aid for at-risk students	Referrals PALS	Ms. Reeves, Teachers Ms. Byrd	08/24/09-05/28/10	Sign in sheet, Schedule
3. Conduct follows up on students to insure they have enrolled at another school.	Student Records	Ms. Reeves, Ms. Burleson, Ms. Whitten	08/24/09-05/28/10	Students Records

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

Attendance Rate

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 2 T.C. 10 T.C. 9 4. Conduct specialized programs (Extended Day) Tutorials, ESL, GT, ARI Accelerated Math	State Comp Migrant ESL, Extended Day Accelerated Reading Accelerated Math	Ms. Reeves Ms. Bussell Ms. Casey, Ms.Matteson	08/24/09-05/28/10	Benchmark Tests and TAKs Tests, Schedule, Student Attendance, Campus/District Needs Assessment
T.C. 1, T.C. 7 T.C. 8 5. Disaggregate data at the campus level to target student's populations requiring additional attention Migrant, ESL, GT, At-Risk, Economically Disadvantaged, Hispanic, Anglo, Male, Female, Special Ed, Homeless	AEIS Report ESC – Patti Blue	Ms. Reeves	08/24/09-05/28/10	TAKS Scores, Faculty meetings, minutes, attendance reports AEIS Report AYP Report

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

SBDM, and campus plans

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 6. Communicate with Teachers and parents to help develop positive student self-esteem and strong study skills.	Materials, Workshops Parenting Video ESC Newsletter	Ms. Reeves Ms. Byrd	08/24/09-05/28/10	Parent contact logs, attendance, TAKS scores
7. Up date the crisis management plan.	Planning document ESC, Region XIV CPI Training	Ms. Reeves and Ms. Byrd	08/24/09-05/28/10	Plan

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

Needs survey, SBDM, and campus plans

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 10 T.C. 7 8. One teacher will continue training in Dyslexia identification and reading instruction	Local Funding, Region XIV, Title VI, Dyslexic Conference	Ms. Gerick	08/24/09-05/28/10	Contact Log Dyslexic Testing Results
T.C. 3 9. Organization and study skills will be taught to all students	Materials, Planners, folders, parent contacts	Ms. Reeves, Teachers Ms. Byrd	08/24/09-05/28/10	Lesson Plans, Students Assignments
T.C. 10 10. Extracurricular, co-curricular, and UIL activities will be available and students will be encouraged to participate including special populations Migrant, ESL, GT, At-Risk, Economically Disadvantaged, Hispanic, Anglo, Male, Female, Special Ed	Supplies, Materials, facilities, transportation, Local Funds State Comp.	Ms. Reeves, Teachers	08/24/09-05/28/10	UIL roster, schedules Lesson Plans

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout

Summative Evaluation:

Test results reports

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 1, T.C. 4 T.C. 8 11. The educational diagnostician through educational training workshops will assess difficulties as well as interpret psychological difficulties that effect educational performance.	Hardware, software, scheduling, reports Tests	Ms. Reeves, East-End Co-op	08/24/09-05/28/10	Testing Schedule, Testing results, workshops
T.C. 4 12. Staff developments for special populations personnel will be attended to keep informed of innovative trends and remain in compliance with current laws and regulations.	Travel Title VI, Region XIV, Video Conferences Title II Part A	Ms. Reeves Program Directors	08/24/09-05/28/10	Registration, Attendance

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

Reports, IEP's behavior Management

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 7 T.C.8 T.C. 10 13. Special Educational ARD meetings will have academic, educational and psychological information that is necessary to target individual needs of each student in planning an appropriate educational program through inclusion and modifications in regular classroom subject areas, Individual IEP in order to meet AYP.	Assessment, reports, schedule East End Co-op Alternative Assessment	Diagnostician, Ms. Reeves, Resource Teachers	08/24/09-05/28/10	Schedules, Assessments IEP TAKS
T.C. 8 14.The Accelerated Reader & Accelerated Math will be utilized and networked.-- Star test update.	Hardware, software, books, Local funding	Ms. Reeves, Teachers Librarian, Technology Aide	08/24/09-05/28/10	Test Results

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

Reports, IEP behavior management

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 7 T.C. 9 15. An ESL Coordinator will be appointed to monitor students in regular classroom	ESL Testing, scheduling, Exit TAKS Scores ESC	Ms. Casey Ms. Reeves	08/24/09-05/28/10	Assignments Schedule
T.C. 10 16. Students ARDed into speech therapy will meet the criteria of their yearly individual plan	Meeting, materials, test	East End Co-op Ms. Reeves, Speech pathologist, Teachers	08/24/09-05/28/10	Registration, lesson plans, coordination sheets ARD's

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Three

Exceed State Expectations for Student Dropout Rate

Summative Evaluation:

Reports, IEP behavior management

Annual Performance Objective One: The annual student dropout rate will be at 1% or below for all students categories.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
17. Speech therapy sessions will be enhanced.	Hardware, software, augmentative communication devices. East End Co-op ESC	Speech/language pathologist, East End Co-op	08/24/09-05/28/10	Lesson plans
T.C. 2 T.C. 9 18. Tutorial will be available to all students before, during or after scheduled school day.	Materials, TAKS data, scheduling Extended Day State Comp.	Ms. Reeves, Teachers	08/24/09-05/28/10	Failure Rate, Tutorial Attendance, TAKS scores
19. Leaver Report: Track students who are not attending school.	Enrollment records, parents, Police, GED Truancy	Ms. Reeves Ms. Burleson	08/24/09-05/28/10	Number of students listed on leaver report

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal Four: **Parents and community personnel shall be full partners in the educational process in order to meet AYP of NCLB.**

Summative Evaluation: SBDM, needs survey and campus plans

Annual Performance Objective One: The number of parent volunteers at each campus will increase by five percent.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 1. Parents will be solicited for volunteer help throughout the year.	Parent Volunteers, Newsletters, Workshops P.T.O. Meetings Title I	Ms. Reeves, Teachers	08/24/09-05/28/10	Class records of Parent Volunteers for various activities
T.C. 5 2. Parents and community personnel will be actively involved in the SBDM process.	SBDM committees meet once a semester.	Ms. Reeves Ms. Welch	08/24/09-05/28/10	Meeting minutes and agenda

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Four

Parents and community personnel shall be full partners in the educational process in order to meet AYP of NCLB.

Summative Evaluation: SBDM, needs survey and campus plans

Annual Performance Objective Two: The number of parent volunteers at each campus will increase by five percent.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 1. Teachers and parents will communicate to help develop positive self-esteem.	Workshops, Title VI, Schedule	Teachers Ms. Reeves Ms. Byrd	08/24/09-05/28/10	Parent Contact logs
T.C.. 5 2. Communication will be available on a regular basis through the use of Monday letters, newspapers, bulletins, open house, web page, School Sign, and other appropriate methods	Conferences, Materials, equipment	Teachers, Aides, Ms. Carlton, Ms. Burleson, Ms. Underwood , Ms. Whitten	08/24/09-05/28/10	Publications

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Four

Parents and community personnel shall be full partners in the educational process in order to meet AYP of NCLB.

Summative Evaluation: SBDM, needs survey and campus plans

Annual Performance Objective One: The number of parent volunteers at each campus will increase by five percent.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 5 3. Special population's parents will receive guidance in helping their children with the curriculum. Information will be dispensed on the various programs, services, laws, guidelines, rules and resources available.	Materials, scheduling, compensatory publications ESC Meetings	Teachers, Program Coordinators, Ms. Reeves	08/24/09-05/28/10	Parent Contact Logs Meeting Dates
T.C. 1 4. A needs assessment will be conducted annually.	Meetings, materials, surveys	Administration, Teachers, Program Coordinators, and SBDM committee	08/24/09-05/28/10	Results and Recommendations from NSSE Survey
T.C. 1 5. Assess site base decision making process	ESC, survey	Administration	08/24/09-05/28/10	Tally sheets of survey
T.C. 1 6. Assess Title Program Annually	Parent Meetings SBDM	Administration	08/24/09-05/28/10	Minutes

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal Five: **Gorman ISD will provide a supportive, safe, violent free, and disciplined environment for its students so they may become self-assured, productive adults and meet AYP.**

Summative Evaluation: SBDM, needs survey and campus plans

Annual Performance Objective One: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
1. School emergency resource manual is available for Teachers, parents, and students.	ESC Manual Crisis Intervention materials, Flip Chart, ESC training	Ms. Reeves	08/24/09-05/28/10	Manual
T.C. 1 2. Campus wide Discipline Plan	Code of Conduct	All Staff	08/24/09-05/28/10	Manual

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Five

Gorman ISD will provide a supportive, safe, violent free, and disciplined environment for its students so they may become self-assured, productive adults and meet AYP.

Summative Evaluation: SBDM, needs survey and campus plans

Annual Performance Objective One: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
3. Speakers available through Region 14 on any type of safe and drug free issue	Region 14 Counselors from the Crime Victim Assistance Center	Ms. Reeves	08/24/09-05/28/10	Evaluation of Speakers (Student and Teachers)
4. Together Against Drug Abuse	Police Department Masons	Ms. Reeves Lisa Laminack	08/24/09-05/28/10	Teacher Evaluation, Student Evaluation, Lesson Plans

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Five

Gorman ISD will provide a supportive, safe, violent free, and disciplined environment for its students so they may become self-assured, productive adults and meet AYP.

Summative Evaluation: SBDM, needs survey and campus plans

Annual Performance Objective One: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
5. Drug Prevention Red Ribbon Week	Special Guest, ESC XIV, Materials, Ms. Keller	Teachers	08/24/09-05/28/10	Newsletters, surveys, Teacher observation, NSSE Survey
6. Character Education Program	Special Guest, speakers Masonic Lodge ESC	Ms. Reeves Lisa Laminack Mrs. Byrd	8/16/04-5/26/05	Newsletter, agendas/Lesson plans

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Six

**Special Education Students of Gorman ISD Will Meet Adequately Yearly Progress
Of No Child Left Behind**

Summative Evaluation:

TAKS, IEP, and AEIS report

Annual Performance Objective One: Various methods, approaches, and programs will be utilized to avoid over representation of students in Special Education.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
T.C. 1, T.C. 8 1. CAP-Action plan for Continuous improvement in the least restrictive environment that incorporates staff development, train ARD committees	ESC, East End Co-op, , train ARD committees, network with other ISD and distribute information, video	Beverly Mecham , Ms. Reeves, Resource Teachers	08/24/09-05/28/10	Sign in sheets, implementations, testing
T.C. 2 T.C. 8 2. Raise the criteria on exemptions for TAKS	IEP, ARD meetings	Resource Teachers	08/24/09-05/28/10	TAKS, AEIS, Alternative Assessment

Maxfield Elementary School - Gorman ISD
Campus Improvement Plan

Goal: Seven

Gorman ISD will provide a comprehensive Pregnancy Related Service Plan

Summative Evaluation:

Annual Performance Objective One: Individualized Pregnancy Related Services to support any pregnant student and assist her in adjusting and staying in school during the pregnancy and postpartum period.

Activities/Initiatives/ Strategies	Resources	Staff Responsible	Timeline	Formative Evaluation
1. Provide counseling services, including individual, peer, self-help, and career guidance, suicide prevention, violence prevention, and violence intervention.	Local Funds	Administrators, Counselor, Nurse	08/24/09-05/28/10	Student enrollment
2. Counseling Services	Counselor	Ms. Byrd	08/24/09-05/28/10	Teacher Observation